

School & Teacher Programs

Wisconsin Standards

All of the Milwaukee Art Museum's school tours and programs meet and/or support the following Wisconsin Standards. Some tours or programs meet additional standards; please contact teachers@mam.org for further information. Please also see the Milwaukee Arts Education Directory at http://bit.ly/ctPZyT for Milwaukee Public School Learning Targets for specific programs.

Wisconsin Model Academic Standards for Art & Design Education¹

- <u>Content Standard A</u>: Students will know and remember information and ideas about the art and design around them and throughout the world.
- <u>Content Standard B</u>: Students will understand the value and significance of the visual arts, media and design in relation to history, citizenship, the environment, and social development.
- <u>Content Standard D</u>: Students will apply their knowledge of people, places, ideas, and language of art and design to their daily lives.
- <u>Content Standard G</u>: Students will interpret visual experiences, such as artwork, designed objects, architecture, movies, television, and multimedia images, using a range of subject matter, symbols, and ideas.
- <u>Content Standard H</u>: Students will develop perception, visual discrimination, and media literacy skills to become visually educated people.
- <u>Content Standard I</u>: Students will use their senses and emotions through art and design to develop their minds and to improve social relationships.
- <u>Content Standard J</u>: Students will reflect upon the nature of art and design and meaning in art and culture.
- <u>Content Standard K</u>: Students will make connections among the arts, other disciplines, other cultures, and the world of work.
- <u>Content Standard L</u>: Students will use their imaginations and creativity to develop multiple solutions to problems, expand their minds, and create ideas for original works of art and design.

Wisconsin Model Academic Standards for Social Studies²

• Support Content Standard B.1 (all grades) by using art as a primary source for understanding the past.

Common Core State Standards for English Language Arts³

- Support <u>Speaking and Listening Standards 1–4</u> (all grades).
- Provide real-world opportunities for applications of Language Standards (all grades).

¹ Fortier, Grady, and Rayala (2000): http://www.dpi.state.wi.us/standards/pdf/art&design.pdf

² McDaniel (2011): http://www.dpi.state.wi.us/standards/ssstanb.html

³ Common Core State Standards Initiative (2010): http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf