
MILWAUKEE ART MUSEUM

Dear Principal,

I invite you to make the Milwaukee Art Museum part of your students' academic experiences. Your teachers, students, parents, and administrators do the hard work of learning every day. The Museum's programs and tour options—including "A Is for Art," "Geometry + Art," "Life Science + Art," and "Writing + Art"—are designed to enhance your curriculum, from Common Core to STEAM. Through its world-class works of art, the Museum provides opportunities to explore a range of interdisciplinary curriculum applications that help your students develop their vocabulary and critical- and creative-thinking skills. A few of the Common Core Standards met by a visit to the Milwaukee Art Museum are listed here.

Sample Art and History State Standards Satisfied by a Museum Visit

- Know, identify, and use art as a basic way of thinking and communicating about the world. (Art Standards A. 4.6; A8.6; A12.6)
- Know about the history, public art, and unique architecture of their cultural community. (Art Standards D.4.1, D.8.1, D.12.1)
- Communicate basic and complex ideas by producing studio art forms, such as drawings, paintings, prints, sculpture, jewelry, fibers, and ceramics. (Art Standards E.4.1; E.8.1; E.12.1—*when you sign up for a Studio Workshop or participate in the Junior Docent Program*)
- Connect their knowledge and skills in art to other areas, such as the humanities, sciences, social studies, and technology. (Art Standards K.4-12.1)
- Identify and examine various sources of information that are used for constructing an understanding of the past, such as artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, architecture, oral presentations, graphs, and charts. (History Standards B.4.1)
- Describe or analyze examples of cooperation and interdependence among individuals, groups, and nations. (History Standards B.4.9; B.8.10)
- Explain the origins, central ideas, and global influence of religions, such as Buddhism, Islam, Hinduism, Judaism, and Christianity. (History Standards B.12.14)

Sample Common Core English Language Arts Anchor Standards Satisfied by a Museum Visit

- Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. (CCSS.ELA-Literacy.CCRA.R.7)
- Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. (CCSS.ELA-Literacy.CCRA.W.8—*when your students participate in the Junior Docent Program*)

- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (CCSS.ELA-Literacy.CCRA.W4—when you sign up for a “Writing + Art” tour)

The Milwaukee Art Museum is committed to extending the Museum experience to your students’ families, regardless of their ability to pay admission. Students who visit with their school are given a Family Pass to return to the Museum with their family free of charge; the pass admits two adults and up to four children (17 and under).

I encourage you to support your teachers and students by including the Museum and its resources as part of your curriculum. Information about all the Museum’s programs and resources is available online at mam.org/learn, and visits can be arranged by calling [414-224-3842](tel:414-224-3842). Lastly, please feel free to share the information provided here with your school board, curriculum instructors, and parents.

Sincerely,



Marcelle Polednik, PhD
Donna and Donald Baumgartner Director